Andrew Burrell

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EXPERIENCE

Professional Development Trainer/Teacher Coach

Oviedo FL. 2021

- Deliver professional development to groups of teachers.
- Design, adapt and revise learning modules to meet determined needs of organizations and individuals
- Determine organizational needs and develop coaching plans to improve performance.
- Provide individualized coaching for teachers in areas of instructional design and delivery, classroom organization, behavioral management, instructional best practices and educational law.
- Developed behavioral management plans and tools for organizations based on assessed needs.
- Provided organizational coaching based on new behavioral management tools.

Developmental Special Education/Virtual Special Education

Oviedo FL. 2019 - 2021

- Developed and implemented virtual teaching techniques prioritizing communication, organizational and appropriate emotional responses.
- Repurposed all in person instruction into online and virtual assignments.
- Prepared and distributed learning resources, materials and aids for individual learning with non-neurotypical students.
- Coordinated, planned and facilitated virtual compliance meetings through Zoom and Google Meet.
- Trained students and caregivers in use of virtual learning tools.
- Performed Cognitive Task Analysis to teach language usage to non-traditional learners.
- Collected and managed clean data for traction and efficiency.

3rd-4th, K-2 Grade Teacher, Crossroads Program, Evergreen School District

Kalispell, MT. 2017-2019

- Case manager for diverse learners identified under the Individuals with Disabilities Education Act.
- Classroom instruction in math, reading, science, social studies, and art of 3-4, K-2 grade curriculum.
- Performed Front End Analysis to develop Individual Learning Plans.
- Designed, implemented, and monitored all Individual Education Plan goals, adjusting delivery techniques as needed.
- Developed and implemented behavioral intervention plans, resulting in greater than 90% overall goal completion rate.
- Interviewed, hired and onboarded staff.

Title Director, Cayuse Prairie School

Kalispell, MT. 2012 - 2017

- Created, implemented and monitored summer learning model in accordance with federal and state guidelines.
- Designed, implemented and monitored disability intervention, inclusion and equality plans, in accordance with Section 504 of the Rehabilitation Act.
- Performed Needs Analysis to determine strengths and weaknesses of previous Title I model.
- Wrote grant proposal to adjust previous Targeted Intervention Title I model to Schoolwide Model.
- Created, implemented and monitored behavioral intervention plans.
- Supervised, Interviewed, hired and onboarded nine staff members, completing regular performance evaluations, and developing corrective action plans as needed.
- Performed Job Task Analysis for all Title I department staff to meet organizational needs.

- Designed, implemented and trained all staff on academic interventions specifically targeted to learners growing up in poverty.
- Trained 12 staff members on Federal and State Assessment protocols and state testing software.
- Performed Human System Integration to determine that all Title department personnel were assigned to optimal roles.
- Ensured authenticity, and security of all testing materials and data.
- Performed Functional Analysis on Individual Learning Plans to ensure compliance with state standards.
- Established guidelines in utilization of appropriate data for screening and placement of individuals in special programs, i.e. Title I, Special Education, Academically Gifted.
- Served as federal and state assessment coordinator for the district.
- Evaluated curricular proposals and cost breakdowns submitted by outside agencies.
- Managed data to demonstrate the cumulative impact of district policies.
- Developed evaluation criteria for the Title I department in accordance with Federal and State guidance.
- Designed and implemented data presentations for the district school board.
- Conducted performance gap analysis to assess current state and prioritize performance issues based on organizational goals.
- Member of Measure of Academic Progress Test Bias Review Committee (Montana specific).
- Montana Representative to Multi-State Alternative Assessment Content and Bias Review Committee.

Extended Resource Room Teacher K-2, Hawthorne School

Missoula, MT. 2011 - 2012

- Reorganized classroom instruction and protocols to deliver data based instruction in all core academic subjects.
- Supervised, trained and monitored team of three paraprofessionals and one floating aide.
- Performed Front End Analysis to develop Individual Learning Plans.
- Performed one-on-one teaching with seven students that required customized techniques tailored to individual learning types.

Behavioral Specialist, Missoula County Public Schools

Missoula, MT, 2010 - 2011

- Developed and implemented social skills training in one-on-one settings, stabilizing educational settings for 80% of clients.
- Coordinated services within nine elementary and three middle schools for the benefit of children/staff.
- Initiated, designed, and implemented training on the nature of specific disabilities and behaviors.

Kindergarten Teacher, Washington Primary School

Hamilton, MT. 2008 - 2010

- Served on committee to revise and update district mathematics standards.
- Created learning kits aligning to district Science standards.

SKILLS

- Designing and implementing behavioral modification plans for individuals and organizations.
- Experience using Powerpoint to design and enhance instructional presentations.

- Creating learning materials tailored to individual learning needs.
- Modifying existing learning materials to meet organizational goals.
- Evaluating and assessing progress on stated goals for an individual or organization.
- Evaluating and modifying existing assessment tools for reliability.
- Modifying existing curriculums to improve the outcomes for learners dealing with trauma, poverty, and other under-represented backgrounds.
- Synthesizing data from multiple sources.
- Individualizing instructional materials for learners with diverse learning styles

EDUCATION

Rocky Mountain College, Billings MT

Masters of Educational Leadership -- 2015-2016

University of Montana, Missoula MT

Special Education Endorsement — 2010 - 2011

University of Montana, Missoula MT

B. A. Elementary Education — 2004 - 2007

REFERENCES

Ruwaidah Zaman Professional Development Coordinator 321-527-9731 Ruwaidah.Zaman@gmail.com

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